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| **German** | | | | |
| **Year 7** | | | | |
| **TERM 1 content and skills**  (pupils start German after half-term) | **TERM 2 content and skills** | **TERM 3 content and skills** | | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| Asking and stating where something is (location)  Asking and stating what something is (existence)  Saying what something is like (description)  Saying what something is not, and is not like (negation)  Saying what people have (possession)  Asking and answering questions about what you have  German Christmas | Saying what people do (in school and at home)  Asking and answering questions about activities (at home)  Narrating a simple plot/story  Talking about one or many (Christmas)Saying what you and others have  (and what it is/they are like)  Talking about more than one, numbers  Asking and stating your likes and dislikes  Easter | Asking for and giving views (on school life)  Talking about yourself, to and about someone else  Saying what we do  Saying what I and others can and cannot do  Comparing lifestyles  Talking about life outside school  Narrating other people’s actions | | International Talent Evening  Christmas card competition |
| **Assessment:**  Regular vocab tests  Written homework | **Assessment:**  Regular vocab tests  Written homework  Separate listening (phonics & vocab), reading and writing (grammar) assessments | **Assessment:**  Regular vocab tests  Written homework  Separate listening(vocabulary), reading & writing(grammar) & speaking (phonics) assessments. | |  |
| **Year 8** | | | | |
| Saying when you and others do things  Talking about movement into, and location in, places  Asking and answering questions (about family)  Describing one day in your life  Saying what is where (in German-speaking countries)  Saying what happens usually and what is happening now  Saying what people can/must/want to do to improve their lifestyle  Explaining the rules of a game  Comparing usual activities with future summer plans  Talking about going to places | Comparing usual and recent summer experiences; asking and answering  Staying with a German-speaking family  Asking the meaning and spelling of unknown words  Things I like and things that make me happy  Describing others Explaining likes and dislikes  The world in numbers  Contrasting what you did alone and with others  Saying where you went, how you got there and what you did  Talking about recent journeys | Talking about how you do things and how well you enjoy them  Preparing for a part Talking about exchanging gifts  Saying what you think about things; asking and answering  Talking about new experiences  Comparing places and people now and then  Explaining what you did, used to do | Christmas card competition  German exchange | |
| **Assessment:**  Regular vocabulary tests  Written homework  Listening, translation into English, translation into German & speaking assessments. | **Assessment:**  Regular vocabulary tests  Written homework  Separate writing (translation into German using perfect & present tenses) and listening(phonics) assessments. | **Assessment:**  Regular vocabulary tests  Written homework  Separate listening(vocab & grammar), reading & writing (vocab & grammar) & speaking (phonics) assessments. |  | |
| **Year 9** | | | | |
| All about me:  Revision/consolidation of key questions to cover name, spelling, age, where live, birthday, pets, siblings, favourite subject and hobbies. Emphasis on speaking and confidence in having a basic conversation.  Grammar: Present tense of regular verbs; present tense of *sein* and *haben*; WO1 and WO2  Holidays:  Holiday destinations using *nach* or *in die* to say ‘to’ Revision of strong verbs in present tense with focus on *fahren* Use of German present tense to translate present continuous tense in English Contrasting going on holiday and being on holiday, focusing on preposition in + accusative  (R2) or dative (R3) Consolidation of WO2 to respond to where you usually holiday Describing the weather on holiday, contrasting the need for adjectives or verbs Forming questions with and without a question word : Asking and responding to questions about location, travel companions, means of transport, accommodation. Giving opinions; Revision of *gern* to express opinion Use of modal verb  *können* in the construction *man kann* + infinitive verb to express what one can do in different places  Talking about where, how, with whom you travelled in the past on holiday; where you stayed; how long for; describing the weather and holiday destination in the past.  Revision of sein and haben; perfect tense with haben & sein  Imperfect tense (war/hatte/gab) to describe weather and towns.  Talking about where, how, with whom you will travel on holiday this/next year; where you will stay; how long for; what activities you will do. Future tense with *werden.* | Film & Cinema:  Future tense + New Year resolutions  Film genres with a focus on gender & singular/plural forms  Using gender specific words for ‘the’ and ‘it’  Revision of strong verb *sehen* in present & past tense  Revision of gern to express opinion plus mögen, lieben, finden, hassen and using a selection of adjectives and intensifiers to express and justify opinions  Revision of weil + WO3  Talking about film viewing habits in 3 tenses, including a revision of perfect tense  Agreeing, disagreeing, expressing surprise and uncertainty and disinterest  Enhancing reading skills by reading film reviews  Music:  Talking about different types of music  Using subject and direct object pronouns  Talking about playing or singing in a band  Using seit to mean ‘for’/‘since’  Discussing different bands  Making comparisons, using comparative and superlative adjectives  Describing a music festival  Using separable verbs in the present tense  Interviewing at a music festival  Asking and answering questions spontaneously  Understanding formal and informal register  Ambitions:  Discussing crazy ambitions & using the conditional  Talking about reasons for doing jobs & using um…zu… (in order to)  Discussing what you would like to be or do & using correct word order (WO2) | School life:  Talking about school subjects and clothes & using verbs in the present tense  Talking about items for school & using the imperfect/simple past and perfect tenses  Talking about what you are and are not looking forward to in school next year & giving opinions with reasons using *denn* and *weil*  Describing a school day & asking and answering questions  Discussing school rules & using modal verbs *müssen, können, dürfen*  Learning about different types of German schools & understanding a literary text  Talking about school exchanges and class trips & using the future tense | German exchange  Translation Bee | |
| **Assessment:**  Regular vocabulary tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocabulary tests  Written homework  Milestone assessments in writing, listening & speaking | **Assessment:**  Regular vocabulary tests  Written responses to questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 10** | | | | |
| Free time:  Discussing leisure activities & using nouns and articles  Discussing reading habits & using some adverbs of frequency and place  Discussing music & expressing preferences using *gern, lieber, am liebsten*  Discussing film and television & using plural nouns  Discussing sport in Switzerland & using the conditional  Learning about celebrations and festivals & using several tenses together  Relationships:  Describing photos & reviewing adjectives  Talking about what makes a good friend & using possessive adjectives  Describing relationships & using the dative (R3) with *mit*  Exploring different views on marriage & using separable verbs in the present and perfect tenses  Discussing weekend activities & using the prepositions *in* and *an*  Comparing your life as a child with your life now & using modal verbs in the imperfect/simple past tense | Welcome to my house:  Describing your house and home & using irregular verbs in the present tense  Describing food and drink items & using separable verbs  Meeting and greeting an exchange partner & applying the correct register (*du/Sie*)  Describing your home & prepositions with accusative (R2) and dative (R3) cases  Talking about what you do on a typical day & using reflexive and separable verbs  Discussing traditional German meals & giving opinions in the past tense  Explaining how you stay fit and healthy & using a range of pronouns  Discussing how and when you use social medial and technology & using *wenn* clauses (WO3)  Discussing advantages and disadvantages of social media & expressing complex opinions with *dass* | I love Vienna:  Describing forms of transport and making a hotel booking & using clauses and subordinate clauses (WO3) with two verbs  Discussing ways of travelling and buying train tickets & comparative and superlative adjectives  Describing accommodation and associated problems & using the demonstrative article *dieser*  Asking for and giving directions to sights in Vienna & using imperatives  Ordering at a restaurant & using *wenn* clauses with the subjunctive  Shopping for souvenirs & nominative (R1) and accusative (R2) adjective endings (definite and demonstrative articles)  Describing problems & using *seit* + present tense  Revision  Y10 exams & target setting | German exchange | |
| **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening & writing | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in speaking & reading | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening, speaking, reading & writing |  | |
| **Year 11** | | | | |
| On holiday and at home:  Talking about popular holiday destinations & using *nach, in, an* to say where you are going to  Talking about the weather & using *werden* in the present tense  Discussing different types of holiday & using prepositions with the genitive (R4)  Discussing holidays experiences & using the pluperfect tense  Discussing holiday plans & using infinitive constructions with *zu*  Describing places where people live & using *es gibt* with *ein* and *kein*  Assessing the advantages and disadvantages of where you live & saying what you could, should or would do  Work:  Describing jobs and places of work & using masculine and feminine nouns  Asking and answering questions about a job & using conjunctions and intensifiers  Understanding job descriptions & recognising sequencers  Preparing a personal profile for job applications & furthering understanding of word order with *weil*  Talking about your dream job & using a variety of tenses  Discussing reasons for learning German and other languages & using *um…zu…* (in order to) | A wonderful world: Describing international festivals and events & forming questions Discussing ways of being involved in a sporting event & using prepositions with the accusative case (R2) Debating the advantages and disadvantages of a global sporting event & coping with numbers and dates Explaining how social problems affect young people & using adjectives *etwas* and *nichts* Understanding texts about homelessness and poverty & developing an awareness of adjectival nouns Explaining what a school does to be environmentally friendly & using comparative and superlative adjectives and adverbs Explaining what a country can do to be environmentally friendly & using subordinate clauses (WO3) Understanding texts about international and local campaigns & developing an awareness of the passive  Revision for GCSE speaking exams | GCSE speaking exams  Revision for GCSE listening, reading & writing exams  GCSE listening, reading & writing exams | International leaders | |
| **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening, reading, writing | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Mocks in listening, speaking, reading & writing | **Assessment:**  GCSE exams in listening, speaking, reading & writing |  | |