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| **German** |
| **Year 7** |
| **TERM 1 content and skills**(pupils start German after half-term) | **TERM 2 content and skills** | **TERM 3 content and skills** | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| Asking and stating where something is (location)Asking and stating what something is (existence)Saying what something is like (description)Saying what something is not, and is not like (negation)Saying what people have (possession)Asking and answering questions about what you haveGerman Christmas | Saying what people do (in school and at home)Asking and answering questions about activities (at home)Narrating a simple plot/storyTalking about one or many (Christmas)Saying what you and others have (and what it is/they are like)Talking about more than one, numbersAsking and stating your likes and dislikesEaster | Asking for and giving views (on school life)Talking about yourself, to and about someone elseSaying what we doSaying what I and others can and cannot doComparing lifestylesTalking about life outside schoolNarrating other people’s actions | International Talent EveningChristmas card competition |
| **Assessment:**Regular vocab testsWritten homework | **Assessment:**Regular vocab testsWritten homeworkSeparate listening (phonics & vocab), reading and writing (grammar) assessments | **Assessment:**Regular vocab testsWritten homeworkSeparate listening(vocabulary), reading & writing(grammar) & speaking (phonics) assessments. |  |
| **Year 8** |
| Saying when you and others do thingsTalking about movement into, and location in, placesAsking and answering questions (about family)Describing one day in your lifeSaying what is where (in German-speaking countries)Saying what happens usually and what is happening nowSaying what people can/must/want to do to improve their lifestyleExplaining the rules of a gameComparing usual activities with future summer plansTalking about going to places | Comparing usual and recent summer experiences; asking and answeringStaying with a German-speaking familyAsking the meaning and spelling of unknown wordsThings I like and things that make me happyDescribing othersExplaining likes and dislikesThe world in numbersContrasting what you did alone and with othersSaying where you went, how you got there and what you didTalking about recent journeys | Talking about how you do things and how well you enjoy themPreparing for a part Talking about exchanging giftsSaying what you think about things; asking and answeringTalking about new experiencesComparing places and people now and thenExplaining what you did, used to do | Christmas card competitionGerman exchange |
| **Assessment:**Regular vocabulary testsWritten homeworkListening, translation into English, translation into German & speaking assessments. | **Assessment:**Regular vocabulary testsWritten homeworkSeparate writing (translation into German using perfect & present tenses) and listening(phonics) assessments. | **Assessment:**Regular vocabulary testsWritten homeworkSeparate listening(vocab & grammar), reading & writing (vocab & grammar) & speaking (phonics) assessments. |  |
| **Year 9** |
| All about me:Revision/consolidation of key questions to cover name, spelling, age, where live, birthday, pets, siblings, favourite subject and hobbies. Emphasis on speaking and confidence in having a basic conversation. Grammar: Present tense of regular verbs; present tense of *sein* and *haben*; WO1 and WO2Holidays:Holiday destinations using *nach* or *in die* to say ‘to’Revision of strong verbs in present tense with focus on *fahren*Use of German present tense to translate present continuous tense in EnglishContrasting going on holiday and being on holiday, focusing on preposition in + accusative (R2) or dative (R3)Consolidation of WO2 to respond to where you usually holidayDescribing the weather on holiday, contrasting the need for adjectives or verbsForming questions with and without a question word : Asking and responding to questions about location, travel companions, means of transport, accommodation. Giving opinions; Revision of *gern* to express opinionUse of modal verb  *können* in the construction *man kann* + infinitive verb to express what one can do in different placesTalking about where, how, with whom you travelled in the past on holiday; where you stayed; how long for; describing the weather and holiday destination in the past.Revision of sein and haben; perfect tense with haben & seinImperfect tense (war/hatte/gab) to describe weather and towns.Talking about where, how, with whom you will travel on holiday this/next year; where you will stay; how long for; what activities you will do. Future tense with *werden.*  | Film & Cinema:Future tense + New Year resolutionsFilm genres with a focus on gender & singular/plural formsUsing gender specific words for ‘the’ and ‘it’Revision of strong verb *sehen* in present & past tenseRevision of gern to express opinion plus mögen, lieben, finden, hassen and using a selection of adjectives and intensifiers to express and justify opinionsRevision of weil + WO3Talking about film viewing habits in 3 tenses, including a revision of perfect tenseAgreeing, disagreeing, expressing surprise and uncertainty and disinterestEnhancing reading skills by reading film reviewsMusic:Talking about different types of musicUsing subject and direct object pronounsTalking about playing or singing in a bandUsing seit to mean ‘for’/‘since’Discussing different bandsMaking comparisons, using comparative and superlative adjectivesDescribing a music festivalUsing separable verbs in the present tenseInterviewing at a music festivalAsking and answering questions spontaneouslyUnderstanding formal and informal registerAmbitions:Discussing crazy ambitions & using the conditionalTalking about reasons for doing jobs & using um…zu… (in order to)Discussing what you would like to be or do & using correct word order (WO2) | School life:Talking about school subjects and clothes & using verbs in the present tenseTalking about items for school & using the imperfect/simple past and perfect tensesTalking about what you are and are not looking forward to in school next year & giving opinions with reasons using *denn* and *weil*Describing a school day & asking and answering questionsDiscussing school rules & using modal verbs *müssen, können, dürfen*Learning about different types of German schools & understanding a literary textTalking about school exchanges and class trips & using the future tense | German exchangeTranslation Bee |
| **Assessment:**Regular vocabulary testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:**Regular vocabulary testsWritten homeworkMilestone assessments in writing, listening & speaking | **Assessment:** Regular vocabulary testsWritten responses to questionsAssessments in reading, writing, listening & speaking |  |
| **Year 10** |
| Free time:Discussing leisure activities & using nouns and articlesDiscussing reading habits & using some adverbs of frequency and placeDiscussing music & expressing preferences using *gern, lieber, am liebsten*Discussing film and television & using plural nounsDiscussing sport in Switzerland & using the conditionalLearning about celebrations and festivals & using several tenses togetherRelationships:Describing photos & reviewing adjectivesTalking about what makes a good friend & using possessive adjectivesDescribing relationships & using the dative (R3) with *mit*Exploring different views on marriage & using separable verbs in the present and perfect tensesDiscussing weekend activities & using the prepositions *in* and *an*Comparing your life as a child with your life now & using modal verbs in the imperfect/simple past tense | Welcome to my house:Describing your house and home & using irregular verbs in the present tenseDescribing food and drink items & using separable verbsMeeting and greeting an exchange partner & applying the correct register (*du/Sie*)Describing your home & prepositions with accusative (R2) and dative (R3) cases Talking about what you do on a typical day & using reflexive and separable verbsDiscussing traditional German meals & giving opinions in the past tenseExplaining how you stay fit and healthy & using a range of pronounsDiscussing how and when you use social medial and technology & using *wenn* clauses (WO3)Discussing advantages and disadvantages of social media & expressing complex opinions with *dass* | I love Vienna:Describing forms of transport and making a hotel booking & using clauses and subordinate clauses (WO3) with two verbsDiscussing ways of travelling and buying train tickets & comparative and superlative adjectivesDescribing accommodation and associated problems & using the demonstrative article *dieser*Asking for and giving directions to sights in Vienna & using imperativesOrdering at a restaurant & using *wenn* clauses with the subjunctiveShopping for souvenirs & nominative (R1) and accusative (R2) adjective endings (definite and demonstrative articles)Describing problems & using *seit* + present tenseRevisionY10 exams & target setting | German exchange |
| **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening & writing | **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in speaking & reading | **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening, speaking, reading & writing |  |
| **Year 11** |
| On holiday and at home:Talking about popular holiday destinations & using *nach, in, an* to say where you are going toTalking about the weather & using *werden* in the present tenseDiscussing different types of holiday & using prepositions with the genitive (R4)Discussing holidays experiences & using the pluperfect tenseDiscussing holiday plans & using infinitive constructions with *zu*Describing places where people live & using *es gibt* with *ein* and *kein*Assessing the advantages and disadvantages of where you live & saying what you could, should or would doWork:Describing jobs and places of work & using masculine and feminine nounsAsking and answering questions about a job & using conjunctions and intensifiersUnderstanding job descriptions & recognising sequencersPreparing a personal profile for job applications & furthering understanding of word order with *weil*Talking about your dream job & using a variety of tensesDiscussing reasons for learning German and other languages & using *um…zu…* (in order to) | A wonderful world:Describing international festivals and events & forming questionsDiscussing ways of being involved in a sporting event & using prepositions with the accusative case (R2)Debating the advantages and disadvantages of a global sporting event & coping with numbers and datesExplaining how social problems affect young people & using adjectives *etwas* and *nichts*Understanding texts about homelessness and poverty & developing an awareness of adjectival nounsExplaining what a school does to be environmentally friendly & using comparative and superlative adjectives and adverbsExplaining what a country can do to be environmentally friendly & using subordinate clauses (WO3)Understanding texts about international and local campaigns & developing an awareness of the passiveRevision for GCSE speaking exams | GCSE speaking examsRevision for GCSE listening, reading & writing examsGCSE listening, reading & writing exams | International leaders |
| **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening, reading, writing | **Assessment:**Regular vocabulary testsWritten responses to key questionsMocks in listening, speaking, reading & writing | **Assessment:**GCSE exams in listening, speaking, reading & writing |  |